

Reading the Social Studies TEKS in Regards to Bloom's Taxonomy

	When the TEKS says then you should ...	The students should beby doing/ producing ...
K n o w l e d g e	Identify Locate Recite (sing) Trace Place List	... determine what facts and skills are important for students to know and do (based on the TEKS and local curriculum).	<ul style="list-style-type: none"> ○ Memorizing ○ Remembering ○ Identifying ○ Exposed to ○ Responding ○ Listing 	Worksheets Labels Vocabulary Objective Quizzes Reports
C o m p r e h e n s i o n	Explain Describe Summarize Give Examples Retell Translate Define Obtain	... give the students multiple examples of related items and situations concerning the concept or topic of study.	<ul style="list-style-type: none"> ○ Demonstrating knowledge ○ Summarizing ○ Describing ○ Explaining the significance ○ Giving the main idea ○ Sorting items; ○ Paraphrasing; 	Speaking / Writing Graphic Organizers Defining Show & Tell Observations Short answers Outlines Discussions
A p p l i c a t i o n	Apply Use Express Relate Incorporate Transfer Prepare Map Sequencing	... create tasks and activities that have students actively manipulating information in new situations.	<ul style="list-style-type: none"> ○ Using prior knowledge; ○ Producing Items; ○ Constructing; ○ Sequencing; ○ Teaching; ○ Solving; ○ Collecting information; 	Performance Tasks Maps / Models Puzzles / Games Simulations Products Graphic Organizers Journal Visuals
A n a l y s i s	Analyze Compare Organize Draw Interpret Sequence Categorize Distinguish Differentiate Contrast	... organize student materials and learning tools, such as primary sources or statistical data, regarding a concept.	<ul style="list-style-type: none"> ○ Manipulating information; ○ Relating new knowledge to previous knowledge; ○ Differentiating between people, events, & ideas; ○ Defining and supporting concepts; ○ Identifying points of view and bias; ○ Inferring; 	Analytical Perform. Tasks Illustrations / Diagrams Open-ended Essays Abstracts Statistical interpretations Database / Spreadsheets Graphs Subjective Assessments
S y n t h e s i s	Create Pose & answer Express Develop Plan Design	... develop non-traditional strategies and assessments allowing students to create their own learning both in and out of the classroom.	<ul style="list-style-type: none"> ○ Generalizing; ○ Questioning and deducing; ○ Creating solutions; ○ Creating Visuals; ○ Imagining alternatives; ○ Pretending they are ...; 	Projects Cartoons Original Stories Multimedia Products Newspaper Articles Portfolios Journal
E v a l u a t i o n	Evaluate Predict Make Predictions Defend Support Assess	... assist the student in creating rubrics that assesses the process of how well students have come to the judgments / evaluations (not the judgment itself).	<ul style="list-style-type: none"> ○ Defending a position; ○ Predicting an outcome; ○ Appraising the value; ○ Justifying an action; 	Research Papers/Essays Opinion Papers / Debates Editorials Recommendations Panel Discussions Investigations /Verdicts