
















2009-2010 NCLB Cons Federal ARRA/Stimulus Grant Application

Certify and Submit

	Amendment #	Version #
	00	01

Application ID: 000822-062884-00-01 Status: Draft
 TEA Due Date: 8/31/2009 1:00:00 AM Application Type: Formula
 Organization: LearnAlott ISD
 Campus/Site: N/A SAS #: NCLBST10
 Warning: Be sure to exit all schedules by using the Table of Contents button,
 NOT the browser BACK button.

Form Description	Required	Last Updated
<input type="checkbox"/>  General Information		
<input type="checkbox"/>  GS2100 - Applicant Information	*	4/6/2009 4:22 PM
<input type="checkbox"/>  GS2300 - Negotiation Comments and Confirmation		
<input type="checkbox"/>  Program Description		
<input type="checkbox"/>  PS3102 - Title I, Pt A & Title I, Pt D2		
<input type="checkbox"/>  PS3111 - Title I, Part A	*	
<input type="checkbox"/>  PS3251 - Consolidated Program Activities	*	
<input type="checkbox"/>  PS3400 - Equitable Access and Participation	*	
<input type="checkbox"/>  Program Budget		
<input type="checkbox"/>  BS6001 - Program Budget Summary and Support	*	
<input type="checkbox"/>  BS6101 - Payroll Costs	*	
<input type="checkbox"/>  BS6501 - Debt Service	*	
<input type="checkbox"/>  BS6601 - Capital Outlay	*	
<input type="checkbox"/>  Provisions Assurances and Certifications		
<input type="checkbox"/>  CS7000 - Provisions, Assurances and Certifications	*	



Organization: LearnAlott ISD

County District: 001901

Campus/Site: N/A

ESC Region: 04

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Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; provisions, assurances, and certification requirements, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

First Name	30 of 30	Initial	Last Name	30 of 30	Title	40 of 40
Telephone	Ext.	Fax	E-mail	60 of 60	Confirm E-mail	60 of 60

Submitter Information

First Name	Last Name	Approval ID	Submit Date and Time

Only the legally responsible party may submit this report.

Certify and Submit



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General Information

GS2100 - Applicant Information

Part 1: Organization Information

Applicant

Organization Name

LearnAlott ISD

Mailing Address Line1	Mailing Address Line2	City	State	Zip Code
3830 Abogado Lane		HOUSTON	TX	77401-5838

School or Campus

Organization Name

Mailing Address Line1	Mailing Address Line2	City	State	Zip Code

Part 2: Applicant Contact

Primary Contact

First Name	Initial	Last Name	Title	
test		test	test	
Telephone	Ext.	Fax	Email	Confirm Email
123-123-1234		123-123-1234	test@test.com	test@test.com
Mailing Address 1	Mailing Address 2	City	State	Zip Code
123 highway		test	TX	00000 -

Secondary Contact

First Name	Initial	Last Name	Title	
test1		test1	test1	
Telephone	Ext.	Fax	Email	Confirm Email
123-123-1234		123-123-1234	test@test.com	test@test.com
Mailing Address 1	Mailing Address 2	City	State	Zip Code
123 highway		test	TX	00000 -



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Program Description

PS3102 - Title I, Pt A & Title I, Pt D2

Part 1: Facilities for the Neglected or Delinquent

Help

#	All facilities provided in the Neglected/Delinquent Survey will appear. Local Facility Name	Facility Status		Type of Facility N=Neglected D=Delinquent	Participation		Date LEA Verified October 2008 Count Title I, Part A or D	Date Delinquent Facility Signed Written Agreement Title I, Part D, Only	Written Agreement Assurance
		N=New C=Closed	If closed, were any services provided 2009-2010		Title I Part A	Title I Part D, Subpart 2			
1.		N							

Facility Name

Facility Mailing Address (max 40 characters)	City	State	Zip Code
			-

ISD Boundary Where the Facility Is Located:



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Program Description

PS3102 - Title I, Pt A & Title I, Pt D2

Part 2: Planned Activities to be implemented with Title I, Part D, Subpart 2 Funds

Activity	Amount
Research-Based Math Programs/Strategies	
Research-Based Reading/Language Arts/English Programs/Strategies	
Research-Based Science Programs/Strategies	
Research-Based Social Studies Programs/Strategies	
Research-Based Arts Programs/Strategies	
Research-Based Foreign Language Programs/Strategies	
Research-Based Individualized Instruction	
Small Group Instruction	
Funds Combined on Schoolwide Programs	
Computer-Aided Instruction	
Tutorials	
Extended-Learning Opportunities	
Parental Involvement Strategies	
Transitional Services	
Post-Secondary Educational Services	
Vocational Career Orientations and/or Training	
Professional Development	
Other (Specify):	

Total

Total

#	Job Creation/Retention	Number
1.	How many new jobs will be created with the Title I, Part D, Subpart 2, stimulus funds?	
2.	How many existing jobs will be saved with the Title I, Part D, Subpart 2, stimulus funds?	

Part 3: Additional Information (optional)

750 of 750

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Program Description

PS3111 - Title I, Part A

Part 1: Private Nonprofit Schools - Title I, Part A

Are any private nonprofit schools located within boundaries?	<input type="checkbox"/> Yes <input type="checkbox"/> No
--	--

Does the LEA have any Title I eligible students attending private nonprofit schools outside the boundaries?	<input type="checkbox"/> Yes <input type="checkbox"/> No
---	--

Date of Initial Contact	
-------------------------	--

Initial Contact with Private Nonprofit School Officials to Determine Participation

Initial Contact Methods (This section is required if any private nonprofit schools are within boundaries.)

<input type="checkbox"/> Certified Letters	<input type="checkbox"/> Documented Phone Calls	<input type="checkbox"/> Meetings	<input type="checkbox"/> Fax Documents	<input type="checkbox"/> Email Communications
--	---	-----------------------------------	--	---

<input type="checkbox"/> Other Method:	
--	--

Are private nonprofit schools participating?	<input type="checkbox"/> Yes <input type="checkbox"/> No	Date of Consultation	
--	--	----------------------	--

Participant Consultation and Equitable Services

Indicate the number of private nonprofit schools who indicated during initial consultation they would be participating and receiving Equitable Services for Title I, Part A.

Development and Design Phase Consultation Methods

Indicate the methods in which the LEA consulted with private nonprofit school officials regarding participating and receiving Equitable Services.

<input type="checkbox"/> Documented Phone Calls	<input type="checkbox"/> Meetings	<input type="checkbox"/> Email Communications
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<input type="checkbox"/> Other Method:	
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Indicate the position of the LEA person responsible for maintaining auditable records and labeling of the LEA material and equipment housed at the participating private nonprofit schools.

Consultation Requirements Discussed

#	Indicate that each consultation requirement was discussed with the private nonprofit school officials regarding participating and receiving Equitable services.	Title I, Part A
1.	How Children's (Teachers') Needs Will Be Identified	<input type="checkbox"/>
2.	What Services Will Be Offered	<input type="checkbox"/>
3.	How, Where, and by Whom the Services Will Be Provided	<input type="checkbox"/>
4.	How the Services Will Be Academically Assessed (Evaluated) and How the Results of That Assessment Will Be Used to Improve Those Services	<input type="checkbox"/>
5.	The Size and Scope of the Equitable Services to be Provided to the Eligible Private Nonprofit School Children or Teachers, and the Proportion of Funds That is Allocated for Such Services	<input type="checkbox"/>
6.	The Method of Sources of Data That Are Used to Determine the Number of Children from Low-income Families and Participating School Attendance Areas Who Attend Private Nonprofit Schools	<input type="checkbox"/>
7.	How and When the Organization will make Decisions about the Delivery of Services to such Children (or Teachers), Including a Thorough Consideration and Analysis of the Views of the Private Nonprofit School Officials on the Provision of Services through a Contract with Potential Third-Party Providers	<input type="checkbox"/>
8.	How, if the Organization Disagrees with the Views of the Private Nonprofit School Officials on the Provision of Services through a Contract, the Organization Will Provide in Writing to Such Officials an Analysis of the Reasons Why the Organization Has Chosen Not to Use a Contractor	<input type="checkbox"/>
9.	What Professional Development Activities the Organization Will Offer to the Private School Teachers	<input type="checkbox"/>
10.	How the Organization Will Involve Families in the Title I, Part A Program	<input type="checkbox"/>
11.	Other (Specify):	<input type="checkbox"/>

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Program Description

PS3111 - Title I, Part A

Part 2: Funding Requirements

Help

Planned Reservation of Title I, Part A, Funds at the LEA Level

			Entitlement Amount	21,000
	N/A	Activities Conducted With Reserved Funds	Reserved Funds Amount	Percentage
a.	<input type="checkbox"/>	Districtwide Parent Involvement Activities		0.00 %
b.	<input type="checkbox"/>	Title I, Part A, Services to Eligible Private School Students, Not Including Administration		0.00 %
c.	<input type="checkbox"/>	Preschool Programs		0.00 %
d.	<input type="checkbox"/>	Administration of Title I, Part A, Programs (including administration of Title I, Part A, programs for eligible private school students and students at facilities for neglected and delinquent)		0.00 %
e.	<input type="checkbox"/>	Districtwide Professional Development Activities		0.00 %
f.	<input type="checkbox"/>	LEA identified for School Improvement must reserve a minimum of 10% for professional development.		0.00 %
g.	<input type="checkbox"/>	School Improvement Activities under P.L. 107-110, Section 1116 or 1117, Excluding the Amount Reserved in Line f		0.00 %
h.	<input type="checkbox"/>	Services to Homeless Students Attending Campuses Not Served by Title I, Part A		0.00 %
i.	<input type="checkbox"/>	Services to Students Residing in Local Facilities for the Neglected		0.00 %
j.	<input type="checkbox"/>	Check this box if all students residing in delinquent facilities are served at Title I, Part A, campuses, or there are not facilities for the delinquent served by the district.		0.00 %
k.		Other (Specify):		0.00 %

Total

Total Reserved Funds

0

0.00 %

Use of Funds to Meet Teacher Quality and Paraprofessional Qualifications

Help

Percentage

Professional Development to Meet HQ Requirements for Teachers and the Qualification Requirements for Paraprofessionals Under Section 1119 - Amount must be at least 5% of current entitlement and must be reflected above in Line e, unless:

%

Lesser amount is needed because other fund sources are used

100% of teachers and Title I, Part A, paraprofessionals already meet HQ requirements

Part 3: Parental Involvement Consultation and Evaluation

Help

a.	Date When Parents Were Involved in the Evaluation of the Title I, Part A, Parent Involvement Program	
b.	Date of the Most Recent Consultation Meeting with Parents	

Part 4: Strategic Planning for Use of Funds

#		Estimated Expenditures
1.	Districtwide Initiative for All Title I, Part A, Campuses	
2.	Activities to be Funded from Title I Campus Allocations	
Total		
Total Estimate Expenditures		
#	Activities	
3.	<input type="checkbox"/> Contract for assistance with Title I, campus needs assessment and strategic planning for the use of funds. This should include the identification and coordination of other funding sources for services to best meet the identified needs of the campus and most effectively expend this fund source.	
4.	<input type="checkbox"/> Contract for assistance in building and implementing a sustainability plan for increased student achievement (3-year and 5-year plans).	
5.	<input type="checkbox"/> Other (Specify)	



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Program Description

PS3111 - Title I, Part A

Part 5: High School Completion and Dropout Prevention

#		Estimated Expenditures
1.	Districtwide Initiative for All Title I, Part A, Campuses	
2.	Activities to be Funded from Title I Campus Allocations	
Total		
		Total Estimate Expenditures

#	Activities	Estimated Expenditures
3.	€ Contract for supplemental technical assistance in the implementation of programs identified as a result of the requirement to submit a dropout-prevention strategy plan under §29.918 – Dropout Prevention Strategies.	
4.	€ Provide intensive reading and math instruction and intervention strategies for students shown to be at risk of failure on the end-of-course assessments. Provide professional development trainings around these instructional strategies and infrastructure support.	
5.	€ Conduct supplemental training related to the following: <ul style="list-style-type: none"> a. Leaver code and other dropout-related accountability issues b. The development and effective use of Personal Graduation Plans/Individual Graduation Plans c. Response to Intervention (RTI) as dropout prevention/at-risk intervention d. Identification of limited English proficient (LEP) students and intervention strategies to help them meet state performance standards e. Monitoring of the academic progress of students previously identified as English language learners (ELL) 	
6.	€ Provide supplemental training in fiscal/grant management for at-risk programs (to include the identification and coordination of off-funding sources).	
7.	€ Contract for services or conduct supplemental training to utilize best practices in dropout prevention as identified in such resources as <i>Best Practices in Dropout Prevention</i> (TEA, 2009), the <i>IES Practice Guide on Dropout Prevention</i> (IES, 2008), and <i>What Your Community Can Do to End its Dropout Crisis: Learnings from Research and Practice</i> (Center for Social Organization of Schools, 2007).	
8.	€ Implement and support programs to increase or expand family engagement, mentoring, and alternative education options for at-risk youth.	
9.	€ Support the implementation of flexible scheduling, after-school academic support programs, and individualized learning environments for at-risk youth.	
10.	€ Implement flexible scheduling, after-school academic support programs, and individualized learning environments for at-risk youth.	
11.	€ Support targeted academic and social support for at-risk youth, including college and career counseling combined with social/emotional counseling.	
12.	€ Implement instructional strategies at the high school level aligned with the state's College Readiness Standards to ensure that students have the knowledge and skills they need to be successful in entry-level college courses with a supplemental but focused approach for middle school teachers.	
13.	€ Other (Specify) _____	

Part 6: Supplemental Educational Services (SES)

#		Estimated Expenditures
1.	Districtwide Initiative for All Title I, Part A, Campuses	
2.	Activities to be Funded from Title I Campus Allocations	
Total		
		Total Estimate Expenditures

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Program Description

PS3111 - Title I, Part A

Part 6: Supplemental Educational Services (SES) (continued)

#		Activities
3.	€	Contract for additional central office staffing in SES in order to ensure tutoring services begin within 30 days of the parent's request for SES. This should include but not be limited to such activities as approving student learning plans, reviewing provider contracts, processing of SES purchase orders, or entering SES data into the EZSES statewide management system.
4.	€	Contract for additional staff to serve as SES coordinators on each Title I campus that offers SES, to ensure outreach to parents.
5.	€	Pay for transportation for the students receiving SES.
6.	€	Pay for custodial and other building supervision in order to ensure all providers have access to use school facilities for tutoring.
7.	€	Offer SES to all Title I students (all students on Schoolwide campuses and all identified Title I students on Targeted Assistance campuses). <i>Note: these additional students may not be counted as meeting the LEA's 20% obligation for SES and school choice.</i>
8.	€	Other (Specify)

Part 7: High-Quality Professional Development

#		Estimated Expenditures
1.		Districtwide Initiative for All Title I, Part A, Campuses
2.		Activities to be Funded from Title I Campus Allocations
Total		Total Estimate Expenditures

#		Activities
3.	€	Provide high-quality, focused, and sustained professional development that is aligned to the identified Title I campus needs and that is regularly evaluated for effectiveness.
4.	€	Provide high-quality, focused, and sustained professional development that is aligned to the state's academic content standards Texas Essential Knowledge and Skills (TEKS), especially as they relate to the implementation of end-of-course assessments. Supplemental professional development should support the knowledge and understand the following: <ol style="list-style-type: none"> Advancing middle school teachers' understanding of the prerequisite skills necessary for students to succeed in core content area high school courses Helping high school students to better understand how to teach both the breadth of content and rigor reflected in the TEKS Understanding the new assessment requirements for high school graduation and the ways in which these requirements are different from Texas Assessment of Knowledge and Skills (TAKS) requirements Understanding the implications of college readiness in the new Educational Opportunity Centers (EOC) assessment requirements Providing opportunities for both middle and high school teachers to increase their content knowledge Providing opportunities for both middle and high school teachers to develop greater expertise in their delivery of content Helping both middle and high school teachers to better understand what supports each student needs to make academic progress and how to implement those supports
5.	€	Additional supplemental professional development should support the knowledge and understanding the following: <ol style="list-style-type: none"> TAKS Recent revisions in the TEKS English Language Proficiency Standards (ELPS) Texas Adolescent Literacy Academies (TALA) End-of-Course assessments College and Career Readiness Standards Use of diagnostics, benchmark assessments, etc., for purposes of instruction Identification of the various categories of ELLs students and the supports available to them Texas Prekindergarten Guidelines
6.	€	Provide extra-duty pay for teachers and instructional leaders to attend professional development activities listed above.
7.	€	Provide supplemental parent trainings on family literacy, family engagement, parents as teachers, dual-identified educational needs and methods for identifying students in need of additional supports, e.g., ELL, special education.
8.	€	Provide access to Advanced Placement teacher training to supplement training provided by the State.
9.	€	Provide high-quality, focused, and sustained professional development for early childhood instructors that is focused on age-appropriate screening and assessment measures for all students, to assist with individualizing instruction so that students develop a strong foundation in literacy and numeracy.
10.	€	Provide training and subsequent resources (including supplies and materials) to implement training around individualized instructional strategies for students identified as needing intervention.

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Program Description

PS3111 - Title I, Part A

Part 7: High-Quality Professional Development (continued)

11.	<input type="radio"/>	Provide training to implement best practices for increasing student achievement and identifying youth at risk of dropping out.
12.	<input type="radio"/>	Provide training around professional development learning communities that models how to utilize data to inform instruction.
13.	<input type="radio"/>	Create and execute action plans and evaluate results at district, campus, and grade-level meetings.
14.	<input type="radio"/>	Provide high-quality, focused, and sustained professional development that uses such strategies as mentoring and coaching. For example, a coach might model effective teaching strategies for the teacher, and/or observe the teacher's instruction, which is followed by discussion and reflection on the effectiveness of instructional strategies and their support of children's progress.
15.	<input type="radio"/>	Provide professional development on the effective use of K-2 screening and diagnostic assessment instruments and data to improve the transition of preschool children from early childhood programs, such as Title I preschool, Head Start, Even Start, or Early Reading First, to local elementary school programs.
16.	<input type="radio"/>	Provide professional development for a Head Start teacher working in a preschool program jointly funded by Title I and Head Start if the training is related to the Title I program or is designed to help the Head Start teachers meet the educational needs of Title I children. An LEA may support preschool programs by providing such services directly or through a local Head Start agency or an agency operating an Even Start program, Early Reading First, or another comparable public early childhood education program.
17.	<input type="radio"/>	Provide joint professional development for non-Title I preschool teachers and paraprofessionals working in programs with no Title I funds, such as Head Start staff, and for Title I elementary school teachers and paraprofessionals.
18.	<input type="radio"/>	Other (Specify) _____

Part 8: Activities Aligned to Reading First or Similarly Implemented Reading Programs

#	Activities	Estimated Expenditures
1.	Districtwide Initiative for All Title I, Part A, Campuses	
2.	Activities to be Funded from Title I Campus Allocations	

Total

Total Estimate Expenditures

#	Activities	Estimated Expenditures
3.	<input type="radio"/> Implement the Reading First sustainability plan on campuses with programs previously funded with Reading First funds.	
4.	<input type="radio"/> Implement a similar type of research-based reading program on Title I campuses.	
5.	<input type="radio"/> Contract to continue technical assistance provided by the current network of Reading First coordinators to further sustain Reading First activities in each district.	
6.	<input type="radio"/> Other (Specify) _____	

Part 9: Activities Aligned to Response to Intervention (RtI)

#	Activities	Estimated Expenditures
1.	Districtwide Initiative for All Title I, Part A, Campuses	
2.	Activities to be Funded from Title I Campus Allocations	

Total

Total Estimate Expenditures

#	Activities	Estimated Expenditures
3.	<input type="radio"/> Implement RtI strategies on Title I campuses to meet the identified needs of students.	
4.	<input type="radio"/> Provide training and subsequent resources (including supplies and materials) to implement the training on individualized instructional strategies for students identified as needing intervention.	
5.	<input type="radio"/> Provide research-based progress-monitoring tools, technology, and professional development around effective implementation in the classroom.	
6.	<input type="radio"/> Provide supplemental teacher, tutor, and/or substitute pay to support appropriate interventions.	
7.	<input type="radio"/> Provide additional instructor support with math, reading, and behavior coaches to help provide and support small group and individualized instruction.	
8.	<input type="radio"/> Provide staff development at the LEA level to support the infrastructure needed for RtI implementation.	
9.	<input type="radio"/> Other (Specify) _____	



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Program Description

PS3111 - Title I, Part A

Part 10: School Improvement

#		Estimated Expenditures
1.	Districtwide Initiative for All Title I, Part A, Campuses	
2.	Activities to be Funded from Title I Campus Allocations	

Total

Total Estimate Expenditures

#	Activities
3.	€ Allow teachers assigned to Title I campuses that have missed AYP for one year, are identified as Academically Unacceptable, or (TAT), to attend professional development such as the Texas School Improvement Conference or Learning for a Change Summits.
4.	€ Contract for assistance with Title I campus needs assessments and strategic planning, including the identification and coordination of funding sources for services to best meet the identified needs of the campus to improve academic performance and meet AYP.
5.	€ Contract for assistance for effective parental outreach beyond the initial parent notification letter. Implement additional parent outreach strategies, e.g., collaborating with community groups, holding forums.
6.	€ Provide Title I School Improvement Campuses with resources to assist students with note-taking strategies, test-taking strategies, and study skills.
7.	€ Implement activities aligned to the College and Career Readiness Standards to reflect the knowledge students should have and be able to demonstrate in order to be successful in entry-level college courses.
8.	€ Offer supplemental incentives, signing bonuses, stipends, or longevity pay to attract highly qualified teachers to campuses in Title I School Improvement status, including experienced math and science teachers, bilingual teachers, and other hard to staff areas.
9.	€ Offer supplemental teacher performance-pay systems to attract highly qualified and highly effective teachers to campuses in Title I School Improvement status, including experienced math and science teachers, bilingual teachers, and other hard to staff areas.
10.	€ Implement effective mentoring programs and activities to provide adult advocates for students at risk.
11.	€ Other (Specify)

Part 11: Technology

#		Estimated Expenditures
1.	Districtwide Initiative for All Title I, Part A, Campuses	
2.	Activities to be Funded from Title I Campus Allocations	

Total

Total Estimate Expenditures

#	Activities
3.	€ Accelerate the implementation of the LEA's strategic plan for technology on Title I campuses.
4.	€ Implement quality curriculum management systems to meet identified needs of Title I campuses.
5.	€ Utilize strategies and activities to incorporate technology into the classroom, including the use of student academic progress monitoring systems to inform individualized classroom instruction.
6.	€ Provide and use educational technology to promote higher-order thinking skills, problem solving, and creativity.
7.	€ Offer new media courses, including web design, graphic arts, and multimedia technology to integrate project-based learning and service learning into the classroom. Provide supplemental training to successfully integrate long-term on campuses.
8.	€ Develop an early warning data system to determine students at risk of failure.
9.	€ Other (Specify)



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Program Description

PS3111 - Title I, Part A

Part 12: Teacher Quality

#		Estimated Expenditures
1.	Districtwide Initiative for All Title I, Part A, Campuses	
2.	Activities to be Funded from Title I Campus Allocations	
Total		
Total Estimate Expenditures		

#	Activities	Estimated Expenditures
3.	€ Encourage and provide tuition for professional development, college coursework, certification exam costs, etc., for teachers to become highly qualified (by NCLB standards) in additional core academic subjects, in hard-to-staff subjects, and in identified fields with a shortage of teachers, including mathematics and science.	
4.	€ Provide tuition for training and subsequent certification in English as a second language (ESL) strategies and bilingual education for any grade level teacher in any subject area to improve instruction for English Language Learners.	
5.	€ Offer supplemental incentives, tuition reimbursement, signing bonuses, stipends, or longevity pay to attract highly qualified teachers to Title I campuses.	
6.	€ Offer supplemental teacher performance-pay systems to attract highly qualified and highly effective teachers to Title I campuses.	
7.	€ Other (Specify)	

Part 13: Activities Aligned to STEM Education

#		Estimated Expenditures
1.	Districtwide Initiative for All Title I, Part A, Campuses	
2.	Activities to be Funded from Title I Campus Allocations	
Total		
Total Estimate Expenditures		

#	Activities	Estimated Expenditures
3.	€ Support programs to increase student use of technology, including robotics.	
4.	€ Provide supplemental intensive instruction designed around algebraic readiness and science programs to help students meet the State's 4X4 graduation requirements.	
5.	€ Establish research internships and educational opportunities for math and science educators to integrate "real world" experiences into the classroom to strengthen content knowledge.	
6.	€ Collaborate with the State's T-STEM Centers for access to high-quality, engaging and rigorous content strategies for use in middle school and high school classrooms.	
7.	€ Provide stipends for fully certified teachers in the STEM area to teach in designated hard-to-staff schools and structure the stipend/bonus so that it rewards retention and school-level performance.	
8.	€ Provide continued and expanded offerings for educator development through UT each for educators in designated hard-to-staff schools.	
9.	€ Provide funding for increased Career and Technical Education (CTE)/Foundation course integration.	
10.	€ Provide funding to pilot urban school teacher academies where aspiring teachers learn their craft under master teachers, with a focus on math and science.	
11.	€ Fund a sustainable, job-embedded and content-focused mentoring and induction program for middle and high school math and science teachers in schools serving large percentages of poor, minority, and/or low performing students.	
12.	€ Other (Specify)	

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Program Description

PS3111 - Title I, Part A

Part 14: Early Childhood

#		Estimated Expenditures
1.	Districtwide Initiative for All Title I, Part A, Campuses	
2.	Activities to be Funded from Title I Campus Allocations	

Total

Total Estimate Expenditures

#	Activities
3.	€ Support professional development and training for the implementation of the Texas Prekindergarten Guidelines, including training on dual-language and bilingual instructional strategies and provide training to prekindergarten teachers, aides, and early childhood professionals on: <ol style="list-style-type: none"> Implementation of the Texas Prekindergarten Guidelines Training on dual-language and bilingual instructional strategies Focusing on best practices for classroom management Appropriate interaction with pre-school age children throughout the day, including responsiveness to children's questions and needs, use of language that children are able to understand, and support for children practicing spoke and written language and extending vocabulary
4.	€ Support the expansion of an existing half-day prekindergarten program to a full-day basis or implementation of a prekindergarten program at a campus or site that does not have a prekindergarten program.
5.	€ Support the development and implementation of early identification strategies to ensure students with special needs receive required support services at the earliest possible age, including strategies to identify students with autism, dyslexia, and learning differences.
6.	€ Fund technical assistance and other training to support the development and implementation of effective, research-based strategies designed to ensure prekindergarten students enter Kindergarten on grade level.
7.	€ Support the development and implementation of prekindergarten school readiness integration (SRI) plans and activities to serve students at Head Start or licensed child care provider facilities by: <ol style="list-style-type: none"> Providing preschool services at any location that other Title I services may be provided, including public libraries, community centers, and privately owned facilities (including facilities owned by faith-based organizations (FBOs) and licensed child care) Purchasing technology and other equipment to facilitate monitoring of pre-kindergarten students progress Providing teacher training and mentoring to promote student classroom achievement Coordinating support services among the SRI partners, such as social services, transportation to and from school, hearing and vision screening, meals before and after school hours, classroom space, instructional materials, and before- and after-school care Participation of campuses in the Texas School Readiness Certification System (SRCS) to evaluate the effectiveness of early childhood education activities
8.	€ Other (Specify)

Part 15: Perkins/Career and Technology Education

#		Estimated Expenditures
1.	Districtwide Initiative for All Title I, Part A, Campuses	
2.	Activities to be Funded from Title I Campus Allocations	

Total

Total Estimate Expenditures

#	Activities
3.	€ Develop, improve, or expand the use of technology in CTE: <ol style="list-style-type: none"> Provide training of CTE teachers, faculty, and administrators to use technology, which may include distance learning
4.	€ Provide professional development programs to teachers, administrators, and career guidance and academic counselors who are involved in integrated career and technical education programs, including in-service and pre-service training on: <ol style="list-style-type: none"> Effective integration and use of challenging academic and CTE provided jointly with academic teachers Effective teaching skills based on research that includes promising practices Effective practices to improve parental and community involvement Effective use of scientifically based research and data to improve instruction
5.	€ Support training for CTE teachers and other school personnel involved in the direct delivery of educational services to CTE students to ensure that all stay current with all aspects of an industry.

eGrants Application

Organization: LearnAlott ISD

County District: 001901

TEXAS EDUCATION AGENCY

Campus/Site: N/A

ESC Region: 04

SAS#: NCLBST10

Vendor ID: 1700000000

School Year: 2009-2010

2009-2010 NCLB Cons Federal ARRA/Stimulus Grant Application

Program Description

PS3111 - Title I, Part A

Part 15: Perkins/Career and Technology Education (continued)

6.	<input type="checkbox"/>	Support internship programs that provide relevant business experience.
7.	<input type="checkbox"/>	Provide programs designed to train teachers specifically in the effective use and application of technology to improve instruction.
8.	<input type="checkbox"/>	Initiate, improve, expand, and modernize quality CTE programs, including relevant technology.
9.	<input type="checkbox"/>	Provide career guidance and academic counseling for students participating in CTE programs that: <ul style="list-style-type: none"> a. Improve graduation rates and provide information on postsecondary and career options, which may include the use of graduation and career plans b. Provide assistance for postsecondary students, including adult students who are changing careers or updating skills
10.	<input type="checkbox"/>	Purchase, upgrade or adapt equipment, including instructional aids and publications (including support for library resources) designed to strengthen and support academic and technical skill achievement.
11.	<input type="checkbox"/>	Improve or develop new CTE courses, including the development of new proposed CTE programs of study that prepare students academically (4X4) and technically for high-skill, high-wage, or high-demand occupations and dual or concurrent enrollment opportunities by which CTE students could obtain postsecondary credit to count towards an associate or baccalaureate degree.
12.	<input type="checkbox"/>	Other (Specify) _____

Total (Parts 4-15)

Total Estimated Expenditures (Parts 4-15)

Part 16: New Jobs Created

#		Number
1	How many new jobs will be created with the Title I, Part A, stimulus funds?	
2	How many existing jobs will be saved with the Title I, Part A, stimulus funds?	





Part 17: Additional Information (optional)

750 of 750

2009-2010 NCLB Cons Federal ARRA/Stimulus Grant Application

Program Description

PS3251 - Consolidated Program Activities

1.	 LEA assures that the stimulus funds contained in this application are incorporated into the planning process as described in the PS3221 - Comprehensive Needs Assessment schedule in the Consolidated NCLB Application for Federal Funding.
If the LEA is unable to assure statement above due to differences in the Comprehensive Needs Assessment for stimulus funds, explain.	
500 of 500	
2.	 LEA assures that the stimulus funds contained in this application are incorporated into the planning process as described in the PS3211 - Program Coordination schedule in the Consolidated NCLB Application for Federal Funding.
If the LEA is unable to assure statement above due to differences in the Program Coordination for stimulus funds, explain.	
500 of 500	
3.	 LEA assures that the stimulus funds contained in this application are incorporated into the planning process as described in the PS3231 - Professional Development schedule in the Consolidated NCLB Application for Federal Funding.
If the LEA is unable to assure statement above due to differences in the Professional Development for stimulus funds, explain.	
500 of 500	
4.	 LEA assures that the stimulus funds contained in this application are incorporated into the planning process as described in the PS3241 - Parent and Community Involvement schedule in the Consolidated NCLB Application for Federal Funding.
If the LEA is unable to assure statement above due to differences in the Parent and Community Involvement for stimulus funds, explain.	
500 of 500	



Organization: LearnAlott ISD

County District: 001901

Campus/Site: N/A

ESC Region: 04

SAS#: NCLBST10

Vendor ID: 1700000000

School Year: 2009-2010

2009-2010 NCLB Cons Federal ARRA/Stimulus Grant Application

Program Description

PS3400 - Equitable Access and Participation

Barriers and Strategies				Help			
		All	Students	Teachers	Others		
000	The applicant assures that no barriers exist to equitable access and participation for:	€	€	€	€		
Barrier: Gender-specific Bias							
#	Strategies for Gender-specific Bias	Students	Teachers	Others			
A01	Expand opportunities for historically under-represented groups to fully participate.	€	€	€			
A02	Provide staff development on eliminating gender bias.	€	€	€			
A03	Ensure strategies and materials used with students do not promote gender bias.	€	€	€			
A04	Develop and implement a plan to eliminate existing discrimination and the effects of past discrimination on the basis of gender.	€	€	€			
A05	Ensure compliance with the requirements in Title IX of the Education Amendments of 1972, which prohibits discrimination on the basis of gender.	€	€	€			
A06	Ensure students and parents are fully informed of their rights and responsibilities with regard to participation in the program.	€	€	€			
A99	Other:	€	€	€			
Barrier: Cultural, Linguistic, or Economic Diversity							
#	Strategies for Cultural, Linguistic, or Economic Diversity	Students	Teachers	Others			
B01	Provide program information/materials in home language.	€	€	€			
B02	Provide interpreter/translator at program activities.	€	€	€			
B03	Increase awareness and appreciation of cultural and linguistic diversity through a variety of activities, publications, etc.	€	€	€			
B04	Communicate to students, teachers, and other program beneficiaries an appreciation of students' and families' linguistic and cultural backgrounds.	€	€	€			
B05	Develop/maintain community involvement/participation in program activities.	€	€	€			
B06	Provide staff development on effective teaching strategies for diverse populations.	€	€	€			
B07	Ensure staff development is sensitive to cultural and linguistic differences and communicates an appreciation for diversity.	€	€	€			
B08	Seek technical assistance from Education Service Center, Technical Assistance Center, Title I, Part A School Support Team, or other provider.	€	€	€			
B09	Provide parenting training.	€	€	€			
B10	Provide a parent/family center.	€	€	€			
B11	Involve parents from a variety of backgrounds in decision making.	€	€	€			
B12	Offer "flexible" opportunities for parent involvement including home learning activities and other activities that don't require parents come to the school.	€	€	€			
B13	Provide child care for parents participating in school activities.	€	€	€			
B14	Acknowledge and include family members' diverse skills, talents, and knowledge in school activities.	€	€	€			
B15	Provide adult education, including GED and/or ESL classes, or family literacy program.	€	€	€			
B16	Offer computer literacy courses for parents and other program beneficiaries.	€	€	€			
B17	Conduct an outreach program for traditionally "hard to reach" parents	€	€	€			
B18	Coordinate with community centers/programs	€	€	€			
B19	Seek collaboration/assistance from business, industry, or institution of higher education.	€	€	€			
B20	Develop and implement a plan to eliminate existing discrimination and the effects of past discrimination on the basis of race, national origin, and color.	€	€	€			
B21	Ensure compliance with the requirements in Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, national origin, and color.	€	€	€			
B22	Ensure students, teachers, and other program beneficiaries are informed of their rights and responsibilities with regard to participation in the program.	€	€	€			
B23	Provide mediation training on a regular basis to assist in resolving disputes and complaints.	€	€	€			
B99	Other:	€	€	€			

2009-2010 NCLB Cons Federal ARRA/Stimulus Grant Application

Program Description

PS3400 - Equitable Access and Participation

Barrier: Gang-related Activities				
#	Strategies for Gang-related Activities	Students	Teachers	Others
C01	Provide early intervention.	€	€	€
C02	Provide counseling.	€	€	€
C03	Conduct home visits by staff.	€	€	€
C04	Provide flexibility in scheduling activities.	€	€	€
C05	Recruit volunteers to assist in promoting gang-free communities.	€	€	€
C06	Provide mentor program.	€	€	€
C07	Provide before/after school recreational, instructional, cultural, or artistic programs/activities.	€	€	€
C08	Provide community service programs/activities.	€	€	€
C09	Conduct parent/teacher conferences.	€	€	€
C10	Strengthen school/parent compacts.	€	€	€
C11	Establish partnerships with law enforcement agencies.	€	€	€
C12	Provide conflict resolution/peer mediation strategies/programs.	€	€	€
C13	Seek collaboration/assistance from business, industry, or institution of higher education.	€	€	€
C14	Provide training/information to teachers, school staff, and parents to deal with gang-related issues.	€	€	€
C99	Other:	€	€	€
Barrier: Drug-related Activities				
#	Strategies for Drug-related Activities	Students	Teachers	Others
D01	Provide early identification/intervention.	€	€	€
D02	Provide counseling.	€	€	€
D03	Conduct home visits by staff.	€	€	€
D04	Recruit volunteers to assist in promoting drug-free schools and communities.	€	€	€
D05	Provide mentor program.	€	€	€
D06	Provide before/after school recreational, instructional, cultural, or artistic programs/activities.	€	€	€
D07	Provide community service programs/activities.	€	€	€
D08	Provide comprehensive health education programs.	€	€	€
D09	Conduct parent/teacher conferences.	€	€	€
D10	Establish school/parent compacts.	€	€	€
D11	Develop/maintain community partnerships.	€	€	€
D12	Provide conflict resolution/peer mediation strategies/programs.	€	€	€
D13	Seek collaboration/assistance from business, industry, or institution of higher education.	€	€	€
D14	Provide training/information to teachers, school staff, and parents to deal with drug-related issues.	€	€	€
D99	Other:	€	€	€
Barrier: Visual Impairments				
#	Strategies for Visual Impairments	Students	Teachers	Others
E01	Provide early identification and intervention.	€	€	€
E02	Provide program materials/information in Braille.	€	€	€
E03	Provide program materials/information in large type.	€	€	€
E04	Provide program materials/information on audio tape.	€	€	€
E05	Provide staff development on effective teaching strategies for visual impairment.	€	€	€
E06	Provide training for parents.	€	€	€
E07	Format materials/information published on the internet for ADA-accessibility.	€	€	€
E99	Other:	€	€	€

2009-2010 NCLB Cons Federal ARRA/Stimulus Grant Application

Program Description

PS3400 - Equitable Access and Participation

Barrier: Hearing Impairments

#	Strategies for Hearing Impairments	Students	Teachers	Others
F01	Provide early identification and intervention.	€	€	€
F02	Provide interpreters at program activities.	€	€	€
F03	Provide caption video material.	€	€	€
F04	Provide program materials and information in visual format.	€	€	€
F05	Use communication technology, such as TDD/relay.	€	€	€
F06	Provide staff development on effective teaching strategies for hearing impairment.	€	€	€
F07	Provide training for parents.	€	€	€
F99	Other:	€	€	€

Barrier: Learning Disabilities

#	Strategies for Learning Disabilities	Students	Teachers	Others
G01	Provide early identification and intervention.	€	€	€
G02	Expand tutorial/mentor programs.	€	€	€
G03	Provide staff development in identification practices and effective teaching strategies.	€	€	€
G04	Provide training for parents in early identification and intervention.	€	€	€
G99	Other:	€	€	€

Barrier: Other Physical Disabilities or Constraints

#	Strategies for Other Physical Disabilities or Constraints	Students	Teachers	Others
H01	Develop and implement a plan to achieve full participation by students with other physical disabilities/constraints.	€	€	€
H02	Provide staff development on effective teaching strategies.	€	€	€
H03	Provide training for parents.	€	€	€
H99	Other:	€	€	€

Barrier: Inaccessible Physical Structures

#	Strategies for Inaccessible Physical Structures	Students	Teachers	Others
J01	Develop and implement a plan to achieve full participation by students with other physical disabilities/constraints.	€	€	€
J02	Ensure all physical structures are accessible.	€	€	€
J99	Other:	€	€	€

Barrier: Absenteeism/Truancy

#	Strategies for Absenteeism/Truancy	Students	Teachers	Others
K01	Provide early identification/intervention.	€	€	€
K02	Develop and implement a truancy intervention plan.	€	€	€
K03	Conduct home visits by staff.	€	€	€
K04	Recruit volunteers to assist in promoting school attendance.	€	€	€
K05	Provide mentor program.	€	€	€
K06	Provide before/after school recreational or educational activities.	€	€	€
K07	Conduct parent/teacher conferences.	€	€	€
K08	Strengthen school/parent compacts.	€	€	€
K09	Develop/maintain community partnerships.	€	€	€
K10	Coordinate with health and social services agencies.	€	€	€
K11	Coordinate with the juvenile justice system.	€	€	€
K12	Seek collaboration/assistance from business, industry, or institution of higher education.	€	€	€
K99	Other:	€	€	€

Barrier: High Mobility Rates

#	Strategies for High Mobility Rates	Students	Teachers	Others
L01	Coordinate with social services agencies.	€	€	€
L02	Establish partnerships with parents of highly mobile families.	€	€	€
L03	Establish/maintain timely record transferal system.	€	€	€
L99	Other:	€	€	€

eGrants Application

Organization: LearnAlott ISD

County District: 001901

TEXAS EDUCATION AGENCY

Campus/Site: N/A

ESC Region: 04

SAS#: NCLBST10

Vendor ID: 1700000000

School Year: 2009-2010

2009-2010 NCLB Cons Federal ARRA/Stimulus Grant Application

Program Description

PS3400 - Equitable Access and Participation

Barrier: Lack of Support from Parents

#	Strategies for Lack of Support from Parents	Students	Teachers	Others
M01	Develop and implement a plan to increase support from parents.	€	€	€
M02	Conduct home visits by staff.	€	€	€
M03	Recruit volunteers to actively participate in school activities.	€	€	€
M04	Conduct parent/teacher conferences.	€	€	€
M05	Establish school/parent compacts.	€	€	€
M06	Provide parenting training.	€	€	€
M07	Provide a parent/family center.	€	€	€
M08	Provide program materials/information in home language.	€	€	€
M09	Involve parents from a variety of backgrounds in school decision making.	€	€	€
M10	Offer "flexible" opportunities for involvement, including home learning activities and other activities that don't require coming to school.	€	€	€
M11	Provide child care for parents participating in school activities.	€	€	€
M12	Acknowledge and include family members' diverse skills, talents, and knowledge in school activities.	€	€	€
M13	Provide adult education, including GED and/or ESL classes, or family literacy program.	€	€	€
M14	Conduct an outreach program for traditionally "hard to reach" parents.	€	€	€
M99	Other:	€	€	€

Barrier: Shortage of Qualified Personnel

#	Strategies for Shortage of Qualified Personnel	Students	Teachers	Others
N01	Develop and implement a plan to recruit and retain qualified personnel.	€	€	€
N02	Recruit and retain personnel from a variety of racial, ethnic, and language minority groups.	€	€	€
N03	Provide mentor program for new personnel.	€	€	€
N04	Provide intern program for new personnel.	€	€	€
N05	Provide an induction program for new personnel.	€	€	€
N06	Provide professional development in a variety of formats for personnel.	€	€	€
N07	Collaborate with colleges/universities with teacher preparation programs.	€	€	€
N99	Other:	€	€	€

Barrier: Lack of Knowledge regarding Program Benefits

#	Strategies for Lack of Knowledge regarding Program Benefits	Students	Teachers	Others
P01	Develop and implement a plan to inform program beneficiaries of program activities and benefits.	€	€	€
P02	Publish newsletter/brochures to inform program beneficiaries of activities and benefits.	€	€	€
P03	Provide announcements to local radio stations and newspapers about program activities/benefits.	€	€	€
P99	Other:	€	€	€

Barrier: Lack of Transportation to Program Activities

#	Strategies for Lack of Transportation to Program Activities	Students	Teachers	Others
Q01	Provide transportation for parents and other program beneficiaries to activities.	€	€	€
Q02	Offer "flexible" opportunities for involvement, including home learning activities and other activities that don't require coming to school.	€	€	€
Q03	Conduct program activities in community centers and other neighborhood locations.	€	€	€
Q99	Other:	€	€	€

Barrier: Other Barrier

#	Strategy for Other Barrier	Students	Teachers	Others
Z99	Other Barrier:	€	€	€
	Other Strategy:			



Organization: LearnAlott ISD

County District: 001901

TEXAS EDUCATION AGENCY

Campus/Site: N/A

ESC Region: 04

SAS#: NCLBST10

Vendor ID: 1700000000

School Year: 2009-2010

2009-2010 NCLB Cons Federal ARRA/Stimulus Grant Application

Program Budget

BS6001 - Program Budget Summary and Support

Statutory Authority:

P.L. 107-110 Elementary and Secondary Education Act, as amended

Part 1: Available funding

[View List of SSA Member](#)

	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2
NOGA ID Number	10551001001901			10551003001901
Current FY Planning Amount	21,000			21,000
Maximum Entitlement	0			0
Estimated Roll Forward				
Actual Roll Forward				
Reallocation Funds	0			0
Total Funds Available	21,000			21,000
Prior Year Project	€ PYP	€ PYP	€ PYP	€ PYP
Consolidated Administrative Funds	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No

Part 2: Funding Status

LEA has joined an SSA = 'SSA'.

LEA is not eligible or is not applying = 'NP'

	<input type="checkbox"/> NP <input type="checkbox"/> SSA	<input type="checkbox"/> NP <input type="checkbox"/> SSA	<input type="checkbox"/> NP <input type="checkbox"/> SSA	<input type="checkbox"/> NP <input type="checkbox"/> SSA
--	--	--	--	--

Part 3: Budgeted Costs

	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2
6100 Payroll Costs				
6200 Professional and Contracted Services				
6300 Supplies and Materials				
6400 Other Operating Costs				
6500 Debt Service				
6600 Capital Outlay				
8911 Operating Transfers Out				
Indirect Costs				
Total Costs				
Total Budgeted Costs				

Difference between Total Funds Available and Total Costs

Total Funds Available Minus Total Costs	21,000			21,000
6493 Payments to Member Districts of SSA				

Part 4: Roll Forward

€ Roll forward exceeds the allowable 15% for Title I, Part A. The LEA must report expenditures through ER for the 2009-2010 project as of September 30, 2009. These expenditures must demonstrate that the roll forward is reduced below the allowable 15% or the LEA must be eligible and approved for a waiver under Title I, Part A.



Organization: LearnAlott ISD

County District: 001901

Campus/Site: N/A

ESC Region: 04

SAS#: NCLBST10

Vendor ID: 1700000000

School Year: 2009-2010

2009-2010 NCLB Cons Federal ARRA/Stimulus Grant Application

Program Budget

BS6001 - Program Budget Summary and Support

Part 1: Available funding

	Title II, Part A	Title II, Part D	Title III, Part A LEP	Title III, Part A Immigrant
NOGA ID Number				
Current FY Planning Amount				
Maximum Entitlement				
Estimated Roll Forward				
Actual Roll Forward				
Reallocation Funds				
Total Funds Available				
Prior Year Project	€ PYP	€ PYP	€ PYP	€ PYP
Consolidated Administrative Funds	⌵ Yes ⌵ No	⌵ Yes ⌵ No	⌵ Yes ⌵ No	⌵ Yes ⌵ No

Part 2: Funding Status

LEA has joined an SSA = 'SSA'. LEA is not eligible or is not applying = 'NP'	⌵ NP ⌵ SSA	⌵ NP ⌵ SSA	⌵ NP ⌵ SSA	⌵ NP ⌵ SSA
---	------------	------------	------------	------------

Part 3: Budgeted Costs

	Title II, Part A	Title II, Part D	Title III, Part A LEP	Title III, Part A Immigrant
6100 Payroll Costs				
6200 Professional and Contracted Services				
6300 Supplies and Materials				
6400 Other Operating Costs				
6500 Debt Service				
6600 Capital Outlay				
8911 Operating Transfers Out				
Indirect Costs				
Total Costs				
Total Budgeted Costs				
Difference between Total Funds Available and Total Costs				
Total Funds Available Minus Total Costs				
6493 Payments to Member Districts of SSA				

2009-2010 NCLB Cons Federal ARRA/Stimulus Grant Application

Program Budget

BS6001 - Program Budget Summary and Support

Part 1: Available funding

	Title IV, Part A-SDFSC	Title V, Part A	
NOGA ID Number			
Current FY Planning Amount			
Maximum Entitlement			
Estimated Roll Forward			
Actual Roll Forward			
Reallocation Funds			
Total Funds Available			
Prior Year Project	€ PYP	€ PYP	
Consolidated Administrative Funds	⌵ Yes ⌵ No	⌵ Yes ⌵ No	

Part 2: Funding Status

LEA has joined an SSA = 'SSA'.	⌵ NP ⌵ SSA	⌵ NP ⌵ SSA	
LEA is not eligible or is not applying = 'NP'			

Part 3: Budgeted Costs

	Title IV, Part A-SDFSC	Title V, Part A	
6100 Payroll Costs			
6200 Professional and Contracted Services			
6300 Supplies and Materials			
6400 Other Operating Costs			
6500 Debt Service			
6600 Capital Outlay			
8911 Operating Transfers Out			
Indirect Costs			
Total Costs			
Total Budgeted Costs			

Difference between Total Funds Available and Total Costs

Total Funds Available Minus Total Costs			
6493 Payments to Member Districts of SSA			

Part 4: Roll Forward

€ Roll forward exceeds the allowable 25% for Title IV, Part A-SDFSC. The LEA must report expenditures through ER for the 2009-2010 project as of September 30, 2009. These expenditures must demonstrate that the roll forward is reduced below the allowable 25% or the LEA must be eligible and approved for a waiver under Title IV, Part A-SDFSC.



Organization: LearnAlott ISD

County District: 001901

TEXAS EDUCATION AGENCY

Campus/Site: N/A

ESC Region: 04

SAS#: NCLBST10

Vendor ID: 1700000000

School Year: 2009-2010

2009-2010 NCLB Cons Federal ARRA/Stimulus Grant Application

Program Budget

BS6101 - Payroll Costs

No Payroll Costs Budgeted

Part 1: Number of Positions

Help

#	Commonly Allowable Program Positions	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title II, Part D	Title III, Part A LEP	Title III, Part A Immigrant	Title IV, Part A-SDFSC	Title V, Part A
1.	Federal Program Director (012)(6119/614X)										
2.	Instructional Officer (012)(6119/614X)										
3.	Teacher Supervisor (028)(6119/614X)										
4.	Teacher Facilitator (041)(6119/614X)										
5.	Supplemental Counselor (008)(6119/614X)										
6.	Parent Involvement Liaison (058)(6119/614X)(033)(6129/614X)										
7.	Teacher (029)(6112/6119/614X)										
8.	Summer School Teacher (029)(6112/6119/614X)										
9.	Education Aide (033)6129/614X)										
10.	Tutor (058/080)(6119/614X)										
11.	Migrant Service Coordinator Staff (058/080)(6119/614X)(033)(6129/614X)										
12.	School/Home Community Liaison for Migrant Program (058/080)(6119/614X)(033)(6129/614X)										
13.	District-wide NGS Data Specialist (058/080)(6119/614X)(033)(6129/614X)										
14.	Recruiter for Migrant Program (058/080)(6119/614X)(033)(6129/614X)										
15.	<div style="display: flex; justify-content: space-between;"> € Other Position Number of Positions Fund Source TEA Use Only </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> Select One <input type="checkbox"/> Approved <input type="checkbox"/> Not Approved </div>										
Justification (job description and responsibilities)											150 of 150



Organization: LearnAlott ISD

County District: 001901

Campus/Site: N/A

ESC Region: 04

SAS#: NCLBST10

Vendor ID: 1700000000

School Year: 2009-2010

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Program Budget

BS6501 - Debt Service

€ No Debt Services Budgeted

Part 1: Capital Lease - Purchase Principal and Interest

Class/Object Code and Description		Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A
6512	Capital Lease-Principal					
6522	Capital Lease-Interest					
Total Costs						

Total Costs 0 0 0 0 0

Class/Object Code and Description		Title II, Part D	Title III, Part A LEP	Title III, Part A Immigrant	Title IV, Part A-SDFSC	Title V, Part A
6512	Capital Lease-Principal					
6522	Capital Lease-Interest					
Total Costs						

Total Costs 0 0 0 0 0

Part 2: Description of Property with Justification (All fields are required for each row.)

Property Description		100 of 100			
1.	€				

Fund Source	Property Value	Contract Dates	9-Digit Campus Number
Select One			

Add Item

Delete Item



Organization: LearnAlott ISD

County District: 001901

TEXAS EDUCATION AGENCY

Campus/Site: N/A

ESC Region: 04

SAS#: NCLBST10

Vendor ID: 1700000000

School Year: 2009-2010

2009-2010 NCLB Cons Federal ARRA/Stimulus Grant Application

Program Budget

BS6601 - Capital Outlay

€ No Capital Outlay Budgeted

Part 1: Furniture, Equipment, Vehicles, or Software - Regardless of Unit Cost

1.		Generic Item Description	Campus Number	Fund Source	# of Units
				Select One	

Describe How the Item Will Be Used to Accomplish the Objective of the Program.

Add Item

Delete Item

Part 2: Library Books and Media (Capitalized and Controlled by Library)

Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A
Title II, Part D	Title III, Part A LEP	Title III, Part A Immigrant	Title IV, Part A-SDFSC	Title V, Part A

Part 3: Improvements Which Materially Increase the Value or Useful Life of Equipment or Other Capital Assets - Regardless of Unit Cost

Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A
Title II, Part D	Title III, Part A LEP	Title III, Part A Immigrant	Title IV, Part A-SDFSC	Title V, Part A

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Provisions Assurances

CS7000 - Provisions, Assurances and Certifications

General and Fiscal Guidelines

 I certify my acceptance and compliance with all General and Fiscal Guidelines.

Program Guidelines

 I certify my acceptance and compliance with all Program Guidelines.

General Provisions and Assurances

 I certify my acceptance and compliance with all General Provisions and Assurances requirements.

NCLB Provisions and Assurances

 I certify my acceptance and compliance with No Child Left Behind Provisions and Assurances requirements.

Debarment and Suspension Certification


 I certify I am not debarred or suspended.
I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.

Program-Specific Provisions and Assurances

 I certify my acceptance and compliance with all Program-Specific Provisions and Assurances requirements.

Lobbying Certification

 I certify that this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.

 This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below*.

* Follow the procedure below to complete and attach the Disclosure of Lobbying Activities form. OMB's Disclosure of Lobbying Activities can be located using the following link.


<http://www.whitehouse.gov/omb/grants/sfillin.pdf>



1. Click on the link above.
2. To complete the online form, follow the instructions on Page 2 of the form.
3. Click the yellow Print button on the bottom of Page 1.
4. Sign the form.
5. Scan the signed form (for additional help on scanning, see the *eGrants User Guide*).
6. Save the scanned form to your desktop.
7. Use the Attach File button on the Application Menu page to attach your signed form to this eGrants application.


Child Internet Protection Act

See for CIPA statute: <http://www.sl.universalservice.org/reference/CIPA.asp>

 Every "applicable school" has complied with the CIPA requirements in Title II, Part D, Subpart 4.

 Not all "applicable schools" have yet complied with the requirements in Title II, Part D, Subpart 4.

-  a. The LEA is undertaking such action, including any necessary procurement procedures to put in place an Internet safety policy for each applicable school that meets the requirements and will certify in this application for funds that it is in compliance, (a copy of the plan for coming into compliance by the beginning of the school year is attached to this application); or
-  b. The LEA has received a one-year waiver from the U.S. Secretary of Education under section 2441(b)(2)(C) of the ESEA for those applicable schools not yet in compliance. A copy of the waiver is attached to this application.

 The CIPA requirements in the ESEA do not apply because no funds made available under the program are being used to purchase computers to access the Internet, or to pay for direct costs associated with accessing the Internet, for elementary and secondary schools that do not receive e-rate services under the Communications Act of 1934, as amended.